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Approaching TEL in university teaching: the faculty training need

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[Save to EndNote, RefMan, ProCite](#) [more options](#)**Author(s):** [Trentin G](#) (Trentin, Guglielmo)¹, [Klobas J](#) (Klobas, Jane), [Renzi S](#) (Renzi, Stefano)**Editor(s):** [Kendall M](#); [Samways B](#)**Source:** LEARNING TO LIVE IN THE KNOWLEDGE SOCIETY **Pages:** 145-148 **Published:** 2008**Times Cited:** 0 **References:** 6 [Citation Map](#)**Conference Information:** Conference on Learning to Live in the Knowledge Society held at the 20th World Computer Congress Milan, ITALY, SEP 07-10, 2008 IFIP TC3

Abstract: The introduction of ICT in university teaching is a long process and is strongly conditioned by many variables, first of all the level of knowledge the faculty members possess about the educational uses of ICT and the related instructional design approaches. This is the key issue on the basis of which the two specific training projects referred in this paper have been launched. After describing the related training approaches, some considerations will be made on the different role and status of those teachers who no longer restrict themselves to classroom teaching but who intend to complement or replace it with online education activities.

Document Type: Proceedings Paper**Language:** English**Addresses:**

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Publisher: SPRINGER, 233 SPRING STREET, NEW YORK, NY 10013, UNITED STATES**Subject Category:** Computer Science, Information Systems; Computer Science, Theory & Methods; Education & Educational Research; Social Issues**IDS Number:** BIC49**ISBN:** 978-0-387-09728-2